Title: IDEAS Impact Framework Doctoral Internship (5-10 hours per week)
School/Unit: Harvard Graduate School of Education
Department: Center on the Developing Child
Project Period: September 2018 - May 2019

Description
The Center on the Developing Child is looking for an advanced doctoral student (second year or above) with an interest in program development and evaluation, early childhood, and supporting children and families facing adversity. This role will include a variety of tasks, and will provide an opportunity to see the work of the Center first-hand—particularly the application of our IDEAS Impact Framework™ the Frontiers of Innovation (FOI) approach to program development and evaluation. The framework is designed to help teams develop stronger programs, optimize evaluation efforts, and engage in fast-cycle iteration in order to learn more about how an intervention works, for whom, and in what contexts. IDEAS stands for:

- **Innovate** to solve unmet challenges
- **Develop** a usable program with a clear and precise theory of change
- **Evaluate** the theory of change to determine what works for whom and why
- **Adapt** in rapid-cycle iterations
- **Scale** promising programs

Over the past three years, the Center has offered trainings and hands-on workshops in the IDEAS Impact Framework. These events have been designed for innovators in the early childhood field who are interested in increasing precision in the implementation and evaluation of their programs.

As part of the IDEAS Framework team, the doctoral intern will receive training to provide technical assistance on the application of the IDEAS Framework and act as a facilitator for these hands-on workshops. The intern may also support select streams of related work, depending on project load and availability.

Duties & responsibilities:
- Attend weekly team meetings focused on FOI’s approach to supporting projects applying the IDEAS Impact Framework (Wednesdays, 2-3pm)
- Shadow a member of the IDEAS Framework team in providing technical assistance to an FOI Portfolio Project
- Attend trainings for facilitators for the hands-on workshops in the IDEAS Impact Framework (two 3-hour trainings, one in the Fall and one in the Spring)
- Shadow an experienced facilitator during the Fall IDEAS workshop (November 28-30, 2018)
- Act as a facilitator during the Spring IDEAS workshop (Spring 2019, exact dates TBD)
- Conduct targeted literature reviews

Qualifications
- Advanced doctoral student (second year or above)
• Experience teaching and/or facilitating with groups
• Experience with research design and evaluation
• Experience developing, implementing, and/or evaluating intervention programs preferred
• Excellent interpersonal skills
• Excellent written and verbal communication skills
• Strong organizational skills
• Detail-oriented, self-motivated, and able to work both independently and as part of a team
• Ability to multi-task, adapt, and perform within a fast-paced, deadline-driven environment


This is a volunteer (unpaid) internship. Duties will be conducted on-site at 50 Church Street, Cambridge, with some potential to work off-site during the week. The position can begin as early as September 4. Applications will be reviewed on a rolling basis, with a final due date of September 21, 2018. Finalists will be invited in for an interview. All applicants will receive notification once the position has been filled.

If you have any questions, please email: developingchild_students@harvard.edu.